

Module Code	AH-3315		
Module Title	Islamic Approaches to International Relations		
Degree/Diploma	Bachelor of Arts (History and International Studies)		
Type of Module	Major Option		
Modular Credits	4	Total Student Workload	8 hours/week
		Contact Hours	4 hours/week
Prerequisite	None		
Anti-requisite	None		
Aims This module aims to provide Islam as a conceptual tool in explaining contemporary issues on international relations. It will examine the works of prominent Islamic scholars to discuss Islam’s ideas on the state, pacifism, diplomacy, war and conflict and how they compare with western explanations.			
Learning Outcomes <i>On successful completion of this module, a student will be expected to be able to:</i>			
Lower order :	10%	- Describe the different theories of international relations	
Middle order :	10%	- Analyse the foreign and security policies of selected Muslim countries.	
Higher order:	80%	- Appraise the concepts of international relations and the assumptions behind western explanations of international relations and how it compares with Islamic ideas on international relations. - Argue the ontological and epistemological differences between Islam and western understanding of international relations - Recommend new conceptual understanding of international relation taking into view the western and Islamic understanding of international relations. - Appraise the foreign and security policies of selected Muslim countries using the new conceptual tool.	
Module Contents 1. Islam and Westphalian discourses on IR 2. Islam and concepts of statehood, sovereignty, diplomacy 3. Islam and liberalism 4. Islam and realism 5. Islam and structuralism 6.. Ibnu Khaldun and International Relations 7.. Sayyid Qutb and the need for world order 8. Yusuf Qardawi and the need to reassess global politics 9. Hadhari, Wassatiyah and Rahmatan lil Al-Amin: Relevance to diplomacy and cooperation 10. OIC and Islamic IR 11. The politics of the Middle East and Islamic IR			
Assessment	Formative Assessment	Weekly assessment and feedback	
	Summative Assessment	Examination: None Coursework: 100% 2 Class tests (25% each) Individual Presentation (20%) 1 Individual written assignment (30% each)	